

Task Type: Analyze a Visual and Make a Claim

Activities

Incorporate your state's practice assessment into your lesson plans for each period.

- 1. Set expectations for students (e.g., Why are we doing this? Why is it important? How will this impact you as a learner?).
- 2. Encourage practice using scratch paper to prepare for the speaking and writing domains.
- 3. Create login cards.

Notes:

Inventory technology needed for assessment.

- 1. Number of devices needed _____
- 2. Number of backup devices needed _____
- 3. Number of working headsets needed _____
- 4. Number of backup headsets needed _____
- 5. Number of extra chargers needed _____
- 6. Number of extension cords needed _____
- 7. Ensure all devices are functional and updated

Reserve your location for student assessment.

- 1. Ensure students have enough space to feel comfortable during the speaking domain.
- 2. If students need more space, gather dividers.
- 3. Make a plan for where students will go once they've completed the assessment and what they'll do (e.g., independent activities such as an age-appropriate coloring page).
- 4. Make a plan and process for bathroom and water breaks (e.g., hall passes).
- 5. Make a plan for students who get sick midway through the session.
- 6. Reserve the space for makeup days.
- 7. Gather items needed for the assessment space:
 - Scratch paper
 - Tissues
 - Snacks or treats
 - Sharpened pencils
 - Hand sanitizer
 - Independent activities for students who finish early